

Figure 1.9: Who Is in the Zone?

Directions: Choose a skill (for example, the ability to blend sounds to make words or the ability to decode grade-level text) or strategy (for example, orally retelling a short story after hearing it or writing a short summary of a story or article) and list the students according to their learning phase. Your ability to identify which students are in certain phases for the skills, strategies, and standards of your grade level is essential to bringing your students to mastery.

Students in the Acquisition Phase	Students in the Zone of Proximal Development	Students in the Application Phase